

# First step in the Digital

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# Instruction manual

## Game No 2: "Money-Poly"





# Game Rules

## Players and Game Duration

**2–4 players per game set;**  
**Game duration: 45–60 minutes.**

## What you need to get started:

- 1) Board;**
- 2) Die;**
- 3) Notebooks (or printed pages of the spread-sheet);**
- 4) Instructions booklet.**

## Before starting:

**Download the board from 'primopassoneldigitale.eu' and make sure you have all the materials you need to start playing!**

## How to play:

**Follow the instructions below and enjoy learning about spreadsheets and budget!**  
**Follow all the steps, at the end of the game you will be able to use spreadsheets apps!**

# Instructions

1

Roll the dice



2

Move your token to the corresponding tile and then read the following information.

3

1. This game is played in 4 rounds. Each round simulates one week of your month and you will receive  $\frac{1}{4}$  of your salary (250€) each time you cross the tile number 1.
2. Roll the dice and move ahead as many steps as the dice show. Read the instructions of the tile you are in and add/reduce your budget accordingly.
3. Use the separate spreadsheet paper for each week, to keep the control of your expenses and incomes. When you have to pay, the money goes “out” and when you receive money, it goes “in”.
4. Try to keep some savings at the end of each round, to avoid losing all your money and entering in a “bankrupt”... that would not be desirable.
5. At the end of each week (round), copy your weekly balance (result) at the beginning of the next spreadsheet, to start the new week.
6. It is possible to end a week with a negative balance (not good though!), but you should not end the month with a negative number.

# RESULTS

By playing, participants will improve:

## 1 Cognitive skills

The participants will get **knowledges about spreadsheets use**. In addition, since the game is about real situations, they have the opportunity to improve their behaviours and learn from each other tricks to keep their budget in control.

## 2 Social skills

Since they have to work together to create the various components, the participants will develop more **empathy** and their **social skills**, becoming familiar with their peers and, consequently, strengthening their social bond.

## 3 Basic IT skills

By participating in the board game, they will learn how the **use of a spreadsheet works** and know how to make simple mathematics operations.